ENVIRONMENTAL BIOLOGY & ANIMAL BEHAVIOR

Programme	B.Sc. Zoology				
Type of Course	Major				
Semester	I1				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total hours
	4	3		2	75
Pre-requisites	+2 /VHSC Biology or equivalent online courses				
Course objectives	The student develops understanding in the organization and functioning of ecosystems, the concept of population, population interactions, biogeochemical cycle, behavioural patterns of animals, their social organisation, etc.				

Course outcome

CO	CO statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Describe the various components of ecosystem along with their interactions and flow of energy in ecosystem and the importance of productivity of ecosystem, food chain and food web, and types of biogeochemical cycles and their importance [PSO2]	U	F&C	
CO2	Identify the terms related to population, biotic community, types of community interactions; the concepts of k and r species and Keystone species, characteristics of habitat and its types, policies and laws for environmental protection.. [PSO1]	R	F	
CO3	Describe innate behaviour and its components, concept of FAP, learned behaviour and its various types and examples, the concept of animal communication; the types of animal communication, emphasizing the relation between animal communication and social behaviour of animals. [PSO2]	U	F&C	
CO4	Describe sociobiology of different animals, the concept of social organisation in animals, and the concept of proximate factors[PSO2]	U	F&C	
CO5	Acquire skill in estimating ecological parameters like dissolved Oxygen, Carbondioxide, pH etc. . [PSO4]	Ap	C&P	
CO6	Compare the characteristics of different types of ecosystems, pattern of flow of materials and energy in ecosystem, etc.	U	F&C	

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Question paper pattern for external examination: Module 1 : short answer 3 x 3 = 9 marks, paragraph 1x 6 = 6 marks, Essay 1 x10 = 10 marks ; Module 2 : short answer 2 x 3= 6 marks, paragraph 2x 6 =12marks,; Module 3 : short answer 2 x 3= 6 marks, paragraph 3x 6 = 18 marks; Module 4 : short answer 3 x 3= 9 marks, paragraph 2 x 6 = 12 marks, Essay 1 x10 = 10 marks

Module 1. Ecosystem (12hrs)

Unit 1: Introduction, Ecosystem & Energetics.(02 hrs) Fundamentals of Environmental Sciences. Scope of Environmental Science. Ecology as an inter-disciplinary science, Sub division of Ecology- Autoecology, Synecology, Scope of Ecology.

Unit 2: Ecosystem-Concept, Structure and functions:(**08 hrs)** Structures - Biotic and Abiotic components. Functions - Energy flow in ecosystems & law of thermodynamics, energy flow models ,energy transfer & transformations.

Productivity of ecosystem- primary (GPP, NPP, NCP), secondary productivity, standing crop, material removed and production rate. Ecological efficiencies. Trophic structures and ecological pyramids.Trophic levels, food chains and food webs.

Unit 3: Biogeochemical cycles(02hrs*)* -Concept and Basic types. Gaseous cycle -carbon & nitrogen cycles, Sedimentary cycle- phosphorus cycle. Decomposition and transformation.

Module 2: Ecosystem classification and Habitat Ecology (11hrs)

Unit 1: Basics of Ecosystem classification(05 hrs): *Types of Ecosystem*: Desert (hot and cold), forest, rangeland, wetlands, lotic, lentic, estuarine (mangrove), Oceanic.*Biomes:* Concept, classification and distribution. Characteristics of different biomes (mention): Tundra, Taiga, Grassland, Deciduous forest biome, Highland Icy Alpine Biome, Chaparral, Savanna, Tropical Rain forest.

Unit 2: Habitat ecology: (06hrs)

Terrestrial ecology -Tropical wet evergreen, tropical dry deciduous forests- its characteristics. Faunal characteristics & adaptations.

Freshwater ecology- Lentic &loitic habitats- its characteristics. Faunal characteristics & adaptations.

Marine ecology- Biotic divisions and its characteristics. Pelagic realm-Plantonic& nektonic adaptations. Benthic realm-littoral & Abyssal adaptations. Adaptations of animals on sandy, muddy & rocky seashore.

Module 3: Population, Community and Habitat (10 hrs)

Unit 1: Population Ecology- (05hrs) Characteristics of population, - Biotic potential, concept of carrying capacity, population growth (S and J shaped curves) and regulations. Population fluctuations, dispersion and metapopulation. Concept of 'r' and 'k' species. Keystone species.

Unit 2: Community ecology: **(03 hrs)**Biotic community: Definition, community concept, types and interaction - predation, herbivory, parasitism and allelopathy.

Unit 3 :Overview of Environmental Laws in India(02hrs)

National Water Policy, 2002; National Environmental Policy, 2006; The Plastic Waste Management Rules, 2016; The Solid Waste Management Rules, 2016; The e-waste (Management) Rules 2016.

Module 4: Animal Behaviour (12hrs)

Unit 1: Foundations of Ethology(02hrs*)*-Introduction and historical development of ethology, Key figures in ethological approach, its scope and relation with other branches of biology.

Unit 2: Innate/Stereotyped behaviour (02hrs)- orientation -taxes, kinesis, simple reflexes, instincts, Fixed action patterns (FAPs) and releaser stimuli. Examples of instinctive behaviours in different species.

Unit 3: Acquired behaviour/Learned behaviour (02hrs): Habituation, Conditioned reflex, latent learning, Imprinting, Habituation and Trial and error and learning with suitable example.

Unit 4.: Types of communication (03 hrs) 1.Visual 2.Auditory3.Tactile 4.Chemical with suitable examples.

Unit 5: Sociobiology (03hrs) Social organization in Animals :Termites and Elephants.

Proximate factors.

Module 5: PRACTICALS (1 CREDIT, 30 Hrs)

MANDATORY EXPERIMENTS

1. Estimation of dissolved oxygen in water sample using winklers method (Pond water, well-water, Tap water). Discuss the ecological significance of dissolved oxygen in water.
2. Identify soil micro-organisms in soil samples collected from different localities-by floatation process & Berlese funnel method. Discuss the ecological significance of soil characteristics.
3. Demonstration of Phototaxis by earthworm
4. Demonstration of alarm pheromones in ants

Of the remaining experiments any 4 can be selected by the Institution from the following list. Two experiments other than the listed should be selected by the Supervising teacher and introduced to the students.

5. Estimation of dissolved CO2 in water sample (Pond water, well-water, Tap water). Discuss the ecological significance of dissolved CO2 in water.
6. Estimation of PH of water (Pond water, well-water, Tap water) Discuss the ecological significance of PH characteristics.
7. Locomotory behavior of dipteran larvae on different types of substrata
8. Determination of salinity of water
9. Determination of moisture content in different types of soil (sand, clay, laterite, etc.)
10. Estimation of water holding capacity of different types of soil.(sand, clay, laterite, etc.)

Field study: A). Conduct a field trip to assess the biodiversity of a chosen ecosystem- by preparation of food chains and food web. Add a note on its significance, B) A visit to natural habitat of wild animals or birds, or zoo, aviary etc, and observation of behaviour patterns of those animals; and submit a detailed field study report at the time of semester end practical examination.

REFERENCES:

ENVIRONMENTAL BIOLOGY

- Odum, E. P. & Barrett. G. W. 2004- Fundamentals of Ecology 5tn Ed. -Brooks/ Cole 624pp
- Goyal, M. K, 2020: .Essential Environment - Shri Vinod Pusstak Mandir 351pp
- Miller, G. T. & Spoolman, S.. 2010 Environmental Science 13 Ed. Brooks/ Cole 452pp
- Miller, G. T. Jr 2017 . Living in the Environment - Brools/ Cole 832pp
- Molles. M. 2015 - Ecology: Concepts and Applications McGraw-Hill Education 592pp
- Townsend, C. R. Begon, M. and Harpe, J. L. 2008 Essentials of Ecology John Willey & Sons 532pp.
- Cunningham, W. P & Cunningham, M. A Principles of Environmental Science McGraw-Hill Education 410pp

ANIMAL BEHAVIOUR

- Dugatkin, L. A. 2020 Principles of Animal Behavior 4th Ed. - University of Chicago Press 576pp
- Manning, O.2016 Introduction to Animal behaviour South Asia Ed, 6th Ed. Cambridge University Press, India 456pp
- Mathur, R. 2022 Animal Behaviour -Visionias 676pp
- Alcock, J. 2005 Animal Behavior - SP Oxford University Press 556pp

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1		3					3						
CO 2	3						3						
CO 3		3					3						
CO 4		3					3						
CO 5				3					3				
CO 6		3					3						

INTRODUCTORY HUMAN PHYSIOLOGY

Programme	B.Sc. Zoology				
Type of Course	Minor				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total hours
	4	3		2	75
Pre-requisites	+2 /VHSC Biology or the following online courses 7. https://www.coursera.org/learn/physiology 8. https://learn.utoronto.ca/programs-courses/courses/2159-basic-human-physiology 9. https://www.classcentral.com/classroom/youtube-anatomy-physiology-45834 10. https://www.ivyroses.com/Revise/AnatomyPhysiology/index.php 11. https://www.medicalnewstoday.com/articles/organs-in-the-body#organ-systems 12. https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/physiologypti.pdf				
Course objectives	The student develops understanding in the organization and functioning of human physiological systems and will be able to perform simple experiments related to it.				

Course outcomes (CO)

CO	CO statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Describe the structural and functional organization of human body[PSO2]	U	F&C	
CO2	Explain the mechanism of transport and exchange of respiratory gases and its control[PSO2]	U	F&C	
CO3	Identify different components of blood and various blood groups; cardio-vascular problems[PSO1]	R	F	
CO4	Compare the different types of neurons; Explain mechanism of nerve impulse transmission; the ultrastructure of skeletal muscles and biochemical events and energetics involved in muscle contraction, the need of physical exercise in good physical and physiological condition[PSO3]	U	F&C	
CO5	Acquire skill in estimating and enumerating blood parameters; calculating BMI, measuring the respiratory volumes, etc. [PSO4]	Ap	C&P	
CO6	Explain the mechanism of excretion and its hormonal control; enumerate common renal disorders in man.[PSO2]	U	F&C	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Question paper pattern for external examination: Module 1 : short answer 1 x 3 = 3marks, paragraph 1 x 6 = 6 marks; Module 2 : short answer 3 x 3= 9 marks, paragraph 2 x 6 = 12 marks, Essay 1 x10 = 10 marks; Module 3 : short answer 3 x 3= 9marks, paragraph 2 x 6 = 12 marks Essay 1 x10 = 10 marks ; Module 4 : short answer 3 x 3= 9 marks, paragraph 3 x 6 = 18 marks.

Module 1: Unit 1: Introduction to human physiology :(3 hrs)

Branches of human physiology, Components of body system, Human body systems and functions, vital and non vital organs, Levels of physiological regulation: Intracelluar, local and extrinsic regulation. Homeostasis, Anthropometry, BMI and its significance.

Module 2: Physiology of Respiration & Circulation (18 hrs)

Unit 1: Respiration (8 hrs) : Measures of lung volume : Vital capacity, tidal volume, residual volume etc., Structure, types and functions of hemoglobin, Transport of oxygen and carbon dioxide in blood, factors influencing transport of gases, Oxygen dissociation curves and the factors influencing it; Carbon monoxide poisoning; Nervous and chemical control of respiration, Respiratory problems in new born babies and old age, COVID associated problems, COPD, Problems and adaptations at high altitude.

Unit 2: Circulation (10 hrs)

Pace maker and conducting system, Components of blood and their functions; Haemostasis, Biochemical pathway of Blood coagulation: Clotting factors, Disorders of blood clotting,

Haemopoiesis; ESR, Haemoglobinopathies, Blood groups: Rh factor, ABO and MN; Blood transfusion and agglutination, Apherisis, ECG, Cardiovascular problems: Hyper and hypotension, Artheriosclerosis, Bradycardia and tachycardia, Myocardial infarction, Angina pectoris, Cardiac arrest.

Module 3: Physiology of Excitation (12 hrs)

Unit 1: Nervous system (5 hrs): Structure and types of neurons, Propagation of nerve impulse, myelinated and non-myelinated nerve fibers, Types of synapse and synaptic transmissions; Saltatory conduction, Neurotransmitters, synaptic delay, synaptic fatigue, numbness, tingling, tickling .

Unit 2: Muscular system (7 hrs) : Types of muscles; Ultra structure of skeletal muscle; Physiology and biochemistry of muscle contraction:- Sliding filament theory, physiological changes, Muscular relaxation, Energy for muscular contraction, Neuromuscular junction; muscle twitch; summation, tetanus and Rigor mortis. Sports Physiology - Aims and its benifits, Effect of sports on physical health, Benefits of exercise, Physical ergonomics.

Module:4 -Physiology of Digestion and Excretion (12 hrs):

C) Digestion (6 hrs): Structural organization and functions of gastrointestinal tract and associated glands; Hormonal control of digestion. Nutrition in pregnancy. Nutritional disorders: Cachexia, Bulmia Nervosa, Anorexia nervosa, obesity, flatulence, Peptic ulcer; physiological causes of vomiting and hiccups

D) **Excretion (6 hrs):** Ornithine cycle, Juxta glomerulus apparatus, Urine formation and Counter current mechanism, Hormonal and enzymatic control of urine formation. Role of kidney in osmoregulation, Abnormal constituents of human urine and its significane: Glycosuria, Albuminuria, Heamaturia, Ketonuria, Haemoglobinuria, Uraemia, Pyuria. Dialysis.

Module 5: PRACTICALS (1 CREDIT, 30 Hrs)

MANDATORY EXPERIMENTS

1. Determination of ABO Blood group
2. Detection of Abnormal constituents of urine (Glucose, Protein, Ketone bodies)
3. Determination of Lung volume, tidal volume etc. by using Spirometer
4. Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum, liver, trachea, lung, kidney, Types of Muscles, (Virtual Model/Slide)

Of the remaining experiments any 4 can be selected by the Institution from the following list. Two experiments other than the listed should be selected by the Supervising teacher and introduced to the students.

5. Estimation of haemoglobin using Sahli's haemoglobinometer
6. Preparation of haemin crystals
7. Calculation of BMI
8. Recording of blood pressure using a sphygmomanometer
9. Demonstration of Blood clotting time
10. Demonstration enzymatic activity of Amylase, Protease and lipase
11. Recording of simple muscle twitch

Field study: A) Visit to Anatomy Museum B) Visit to Diagonestic centres, and submission of detailed field study report at the time of semester end practical examination.

Virtual Labs (Suggestive sites)

https://www.vlab.co.in
https://zoologysan.blogspot.com
www.vlab.iitb.ac.in/vlab
www.onlinelabs.in

www.powershow.com
https://vlab.amrita.edu
https://sites.dartmouth.edu
https://faculty.uobasrah.edu.iq/uploads/teaching/1645858465.pdf

SUGGESTED READINGS

- Hall, J.E (2015): Guyton and Hall Text book of Medical Physiology,13th Edition, ISBN- 10:1455770051, Saunders, 1168 pages
- Vander A, Sherman J. and Luciano D. (2014). Vander's Human Physiology: The Mechanism of Body Function. XIII Edition, Mcgraw Hills
- Chatterjee, C.C (2016): Human Physiology, 11th Edition, ISBN-10 8123928726 Medical Allied Agency.
- Arthur Vander, James Sherman and Dorothy Luciano (1998) Human Physiology: The Mechanisms of Body Function, ISBN-10: 9780070670655, William C. Brown Pub., 818 pages
- Sembulingam, K and Sembulingam, P (2016): Essentials of medical physiology, 7th Edition, ISBN-10: 9789385999116, Jaypee Brothers Medical Publ, 1067p.
- Tortora, G.J. &Grabowski, S. (2006): Principles of Anatomy & Physiology. XI Edition John Wiley & sons
- Victor P. Eroschenko. (2008). diFiore's Atlas of Histology with Functional correlations. XII Edition. Lippincott W. & Wilkins.

ONLINE SOURCES

7. https://study.com/learn/anatomy-and-physiology.html
8. https://alvernia.libguides.com/oer/anatomy
9. https://www.udemy.com/course/human-physiology-notes-powerpoint-slides-practice-exams/
10. https://www.physiology.org/career/teaching-learning-resources/student-resources/what-is-physiology?SSO=Y
11. https://www.getbodysmart.com/
12. https://byjus.com/biology/human-body-anatomy/

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1		3					3						
CO 2		3					3						
CO 3	3						3						
CO 4		3					3						
CO 5				4					3				
CO6		3					3						

NEUROPHYSIOLOGY

Programme	B.Sc. Zoology				
Type of Course	Minor				
Semester	II				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total hours
	4	3		2	5
Pre-requisites	+2 /VHSC or equivalent online courses				
Course objectives					

Course outcome	CO statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Identify the different types of nerve cells, glial cells and nerve fibres.	R	F	
CO2	Describe the structure and functions of CNS and reflex actions, types of reflex actions	U	F&C	
CO3	Describe the structure and functions of the Cerebellum and Basal Ganglia	U	F&C	
CO4	Describe the structure and functions of the Cerebral Cortex, the functions of Brain in communication, and various theories of sleep and imaging techniques	U	F&C	
CO5	Attain skill in doing experiments related to neurophysiology	Ap	P	
CO6	Identify various functional deformities of brain from the symptoms shown by individuals in real life or imaginary situations	Ap	M	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Question paper pattern for external examination: ***Module 1*** *: short answer 3 x 3 =9 marks, paragraph 1 x 6 = 6 marks;* ***Module 2*** *: short answer 3x 3= 9marks, paragraph 2x 6 = 12 marks, Essay1 x10 =10 marks,;* ***Module 3*** *: short answer2 x 3=6 marks, paragraph 1 x 6 =6 marks Essay 1x10 = 10 marks; Module 4 : short answer 2 x 3= 3marks, paragraph 4 x 6 = 24 marks,*

Module 1: The Nervous System (11Hrs)

Unit 1 Divisions of Nervous system and tissue (6hrs) - (CNS, PNS – somatic and autonomic); Nervous tissue (neurons, nerve fibres, nerves, synapse); Non nervous tissue and other materials (neuroglia, meninges, Cerebro-spinal fluid, Blood- CSF and blood-brain barriers).

Unit 2: Nerve impulse(5hrs) - generation, conduction, synaptic transmission, the role of calcium ions,action of transmitter substances on the postsynaptic neuron, types of transmitter substances.

Module 2: The Central Nervous System (11Hrs)

Unit 1: Brain (3hrs) – an overview (Forebrain, midbrain, hindbrain).

Unit 2: Spinal cord (2hrs)– an overview of its structure and organization.

Unit 3: Reflex Action (4hrs)– reflex arc, muscle spindle, Golgi tendon organ, Types of reflexes-monosynaptic reflex, multi-synaptic reflex, crossed extension reflex, mass reflex.

Unit 4: Neural control of muscle tone and posture (2hrs).

Module 3: The Cerebellum and the Basal Ganglia (11Hrs)

Unit1: The Cerebellum and its motor functions.(2hrs)

Unit 2: Anatomical functions, areas of the cerebellum.(3hrs)

Unit 3: Function of the cerebellum in overall motor control(2hrs)

Unit 4: The basal ganglia-their motor functions(4hrs), role of the basal ganglia for cognitive control,functions of neurotransmitters with basal ganglia.

Module 4: The Cerebral Cortex, sleep and Techniques in Neurophysiology(12hrs)

Unit 1: Functions of the specific cortical areas(4hrs) –association areas (parietooccipito temporal, prefrontal and limbic association areas with special emphasis on Wernicke's area and Broca's area), area for recognition of faces, the concept of the dominant hemisphere.

Unit 2: Function of the brain in communication (2hrs)- Sensory and Motor aspects of communication

Unit 3: - Sleep (2hrs) –Basic theories of sleep, Brain waves, Slow-wave sleep and REM sleep

Unit 4: Techniques in neurophysiology(4hrs). Brain imaging – CT, MRI, PET, CBF, EEG, Lesioning, and Electrical Stimulation of Brain (ESB).

Module 5: PRACTICALS (1 CREDIT, 30 Hrs)
MANDATORY EXPERIMENTS

1.Identification of parts of Brain using charts, models etc.
2. Identification of Brain waves – Slow wave sleep, REM sleep etc.
3. Demonstration of reflexes- Superficial reflexes , Deep tendon reflexes , Primitive or spinal reflexes , Tonic or brainstem reflexes
4. Demonstration of cranial nerve integrity
5. Demonstration of motor function.
6. Demonstration of assessment of cognitive function - Memory
7. Demonstration of assessment of speech and communication

For conducting the experiments from No. 3 to 7, the students can visit any Physiotherapy clinic or institute, or the teacher can find the help of any professionals from Medical field. The total duration of the institutional visit or the consultation with the professional must not exceed 10hrs. Two experiments other than the listed should be selected by the Supervising teacher and introduced to the students.

REFERENCE:

1. Schneider A.M &Tarshis B., An introduction to Physiological Psychology, Random House, NewYork.
2. Guyton & Hall – Textbook of Medical Physiology, 12 thEdn., Saunders.
3. Sherwood L, Thomson, Human Physiology.
4. Kalat J.W, Wadsworth C.A, Biological Psychology.
5. Levinthal C.F, Introduction to Physiological Psychology, Prentice Hall, New Delhi.
6. K.Sembulingam and PremaSembulingam, Essentials of Medical Physiology, Jaypee brothers
Medical Publishers Pvt. Ltd.
7. Chatterjee, C.C, Human Physiology, Medical Allied Agency

Online Sources

1
2
3

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3						3						
CO 2		3					3						
CO 3		3					3						
CO 4		3					3						
CO 5				3					3				
CO 6					3						3		

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High